

Renaissance/Reformation
Biography Research Project
World Studies
Chapters 2-3

GOAL: You are going to become a character from history through completing research about your character's life

Step 1: Choose from the list of important Renaissance/Reformation characters (see the people to remember from chapters 2 and 3 or search google to find a list of characters)

Step 2: Find a biography book about the person's life - this should be at least 100 pages and should be a book written at your own reading level

DUE: Wednesday, September 23

Step 3: Begin taking notes on your book as you read - be sure that you have the bibliography information for each book you use for this project (includes author, title, publication information)

Your notes may be done on 4x6 cards or in a composition book. This is the process:

- list the name of the book from which you are reading, the page numbers you read, ***the topic*** of the section you read, and 3-4 sentences about what those pages taught you - do this for the entire book you chose
- you should have a note for every main topic you find in your text
- be looking for the following information
 1. date of birth
 2. place of birth
 3. talents (writing, painting, preaching, leading people, etc)
 4. major contributions to society/history
 5. how do they characterized the Renaissance or Reformation
 6. any other important ideas you find along the way

DUE: October 7 (the book must be completely read by this date)

Step 4: Research other sources (at least one encyclopedia, which we will do in class) and one internet source other than wikipedia - be sure your internet source is reliable and written by a scholarly author or published by a well know college or source

Examples of possible internet sources:

- <http://www.history.com/>
- http://www.hyperhistory.com/online_n2/History_n2/a.html
- http://www.clovisusd.k12.ca.us/alta/lmc/famous_people_of_the_renaissance.htm
- <http://www.reformationontours.com/site/490868/page/179570>
- <http://www.historic-uk.com/HistoryUK/England-History/KingsandQueens.htm>

Again, for any source you use, you must list the bibliography information according to APA format and then take notes on 4x6 cards or in your note taking book

Step 5: Gather all your notes together and devise a rough outline of the major ideas you have - these should be in order of early life, middle life, and late life

Step 6: Begin writing your research paper by following the outline - you can start this at any time

The following are due on Monday, October 12 according to APA format

1. Title page
2. Body of the paper (400 words 7th grade, 500 words 8th grade) - Typed: Please have citations throughout the paper and be sure to form your ideas into paragraphs
3. References page

If you are not sure how to write this paper, I will have hours after school for you to seek help and guidance or to use the school computer lab. Please plan ahead as these are the only days that I will be available after school.

Tuesday, September 29 3:30-4:30

Tuesday, October 6 3:30-4:30

Wednesday, October 7 3:30-4:30

Friday, October 9, 3:30-4:30 (this date may only be used if you have attended other days and are just finishing things)

If you are going to use the times listed above as typing time, please be sure to come prepared to type - you should already have your ideas written out and ready to go

Step 7: After in class peer reviews, you will have to make corrections to your paper and turn in your **final draft on Monday, October 19**

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Step 8: You will make oral presentations on Wednesday, October 21

•Write out the following information on 4x6 cards:

- 1.date of birth
- 2.place of birth
- 3.talents
- 4.major contributions to society/history
- 5.3 other interesting facts about your character

•You will give this speech in 1st person as if you were the character

•Memorize/be mostly familiar with your information so that you do not have to read from the cards

•*Tell us your story, not just a bunch of facts (share as if it were your life; you should not start with "I did my report on....." - instead start with a catchy story or interesting fact about you)*

BONUS points (up to 10) will be awarded for those of you that bring in a CLEAR picture of your character (from a book or webpage), dress in homemade costume, and/or bring props relevant to your character

STUDENT NAME:

Task	Points possible	Points awarded
Bring in book on character	10	
Full notes from biography book with pg #s, topics, bibliography, and clear ideas written out	50	
Encyclopedia research	20	
Internet research	20	
Outline	20	
Rough draft	50	
Final draft with corrections (accompanied by notes, outline, peer review form, rough draft, AND THIS SHEET)	30	
Oral presentation	30	
TOTAL		
BONUS	10	

BE SURE TO KEEP THIS PAGE SO THAT WE HAVE RECORD OF THE POINTS YOU SCORED